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# IMPORTANT THINGS TO KNOW FIRST

Being center chair does not mean that you are responsible for the reading.

You are not responsible for your side chairs.

You are not responsible for the readee.

This is a tremendous opportunity to clear responsibility pictures.

Your job is to facilitate the reading by being the main point person for the readee and by assigning who's going to read the various components of the Psychic Reading Worksheet.

## **GETTING STARTED**

Introduce yourself to the other students in your reading room.

Remind them to mute themselves when they are not talking to prevent background noise.

Guide your peers through a mini-meditation (1-2 minutes) to set the energy of the reading.

## Keep it simple:

Imagine putting everyone into a bubble that we will call the reading space. Ground the reading space and put a few protection roses outside of the bubble. Fill the reading space with a golden sun and have your peers fill themselves in with gold too.

Press 2 when you are ready for your readee.

# WHEN THE READEE ARRIVES

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Once your readee is in your reading room, introduce yourself and your fellow student readers. Let them know that you will be the point person, which means that you will manage the flow of the reading.

Read the prayer from the psychic reading worksheet.

Have the readee say their full name three times.

Tell your side chairs what the readee's crown chakra color is and have everyone blow their matching pictures with the readee at that color.

Pick a reading color that is a few shades darker or lighter than the readee's crown chakra color.

Announce the reading color and have everyone bring their crown chakras to that color.

## DURING THE READING WORKSHEET

Intuitively choose the best person to read the soul essence rose. Have them do the whole rose reading.

- Then assign one person to do the first past life reading.
- Once that is complete, assign someone to do the second past life reading. Continue doing the same with each layer of the aura.

Ask the readee if they have any questions about what was said after the 2nd past life, and then again, when the readers are finished reading all seven layers of the aura.

## AFTER THE READING WORKSHEET

Then, ask the readee if they have any questions about their life. They can ask questions about health, money, career, or relationships. Call on your peers one at a time to give their psychic perspective.

If the readee doesn't have any questions, and there's still time, please read more of their past lives until the moderator ends the reading.



#### WHEN THE READING IS COMPLETE



A staff moderator will announce that it is time to wrap up.

When your group is done with the reading, tell the readee that they can hang up or press 'l' to speak with a staff moderator about the school.

Guide your peers through a mini-meditation (1-2 minutes) to clear the energy from the reading.

Keep it simple.

Blow a rose for matching pictures.

Explode the room bubble.

Fill in with gold.

Take the next 5-7 minutes to debrief.

Ask everyone to talk about their mock-up and how it manifested.

A staff moderator will tell you to wrap up and then bring everyone into the main space for celebrations and a closing meditation.

> Give yourself a big HIGH FIVE for vour first

you did it!

time as center chair—

# A FEW PRO TIPS!

CLOSE YOUR EYES TO OPEN YOUR THIRD EYE

Keep your feet on the ground, it will help you stay grounded.

Please try to have your eyes closed as much as possible during the reading. Only open your eyes when you need to reference the psychic reading worksheet. Keeping your eyes closed will help you to develop your 3rd eye—when you cut off one sense (your visual sense) another sense will heighten (your 6th sense).



We can't wait to see you at the next reading practica!

It won't take you long before you are feeling confident and at ease as center chair!! )

WHEN SOMEONE ELSE IS TALKING

Check in with your psychic tools—grounding cord, aura, protection rose, gold suns, and blowing matching pictures.

Look at your reading screen to see if you imagine something similar to what your peer is saying.

Only help your peers if they ask for help out loud. It's okay to let someone struggle. This is how we learn. Blow your responsibility and perfect pictures. Learn how to be okay with being uncomfortable.

Please do not correct or give feedback to your peers. If you are really bothered by what a peer said in the reading, speak with a staff member and they will respond appropriately.

With that said, it's okay if you don't do it right either. You will feel more comfortable being center chair the more you do it.